# Understanding of the World:

We will be:

- Using the computer and mouse to complete a programme which creates a picture of Our World (link to RE).
- Investigating objects which sink or float.
- Thinking of ways we can protect and look after our world and the local environment.
- Discovering the similarities and differences between the Reception environment and the Year 1 environment (Transition to Yr 1).

### Expressive art and design:

The children will be encouraged to use the resources in the classroom and outdoor area to create their own music, dance and narratives through their play.

During the topic, children will have the opportunity to use a variety of resources, tools and techniques to form their own themed crafts, artwork and collages.

We will learn to perform some fun pirate and under the sea songs with sign-a-long actions.

### Mathematics:

- Halving: We will be halving items into two equal groups and that halving is the inverse of doubling.
- Capacity: Learning Key words: Full, half full, empty. Making comparisons and investigate the capacity of various containers.
- Number bonds to 5: To be able to independently recall number bonds to make 1,2,3,4, and some up to 10.including doubles.

## RE

Friends - The children will learn and understand how we can make friends. They will understand that Jesus had good friends and what he tells us about friendship.

Islam - Islam: The children will be introduced to special objects from the Islamic religion E.g. Prayer Mats. The Quran. The Mosque.

Our World - The children will be thinking about the beautiful world God created. We will learn the creation story and discuss what we wonder about what God has made in our world and how we can care and look after it. **Music** - The Children will continue to learn a variety of new songs linked to our topic and to explore percussion instruments.

### **Exciting Experiences and Events**

- Sponsored Sports Event.
- •World Music Day 21st June
- •Under the sea themed day and World Oceans Day Thursday 8th June
- Transition visits to Year 1 classrooms.

# Wonderful Water



# Reception Summer Term 2 2023

### Physical Development:

- Children will be challenged through a variety of gross and fine motor activities and games which aim to develop the children's balance, coordination, strength, control and agility.
- Activities to develop pencil grip, strength, coordination and control.
- We will be learning about the importance of exercise, eating healthy foods and a balanced diet
- Children will also be given a variety of Cosmic Yoga and mindfulness activities to support their coordination and wellbeing.
- We will continue to focus on Cursive letter formation families that start on the line.

#### Literacy:

- •During this half term we will continue to learn and revise Phase 3 phonic sounds, as well focusing on reading and writing Phase 2 and 3 Tricky Words.
- •The children will continue to practice their reading and comprehension skills through a variety of activities and 1:1 reading. Please ensure DAILY reading takes place together at home.
- We will continue to encourage the children to write simple sentences for a purpose e.g. plans, letters, lists, invitations, riddles, stories, treasure maps. And provide opportunities for children to apply their Phase 2 and 3 phonic knowledge and tricky words in their writing.

### Key Texts linked to our topic...

- ·Billy's Bucket- Kes Grey
- ·Commotion in the Ocean -Giles Andreae
- · Zigby Hunts for Treasure Brian Paterson

### Communication and language:

- •We will collect knowledge about the children's prior learning and what they would like to find out about our new topic.
- •The children will learn about different sea animals and think of a variety of words to describe them.
- Initiate conversations and speak to others about their own opinions using full sentences and waiting their turn to speak.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Personal, social and emotional development:

During our teaching sessions we will work with the children to discuss and support the children's transition to Year 1. They will be given opportunities to ask questions and discuss worries and the exciting things they are looking forward to.

Through the activities children will be able to:

- Demonstrate their own knowledge and understanding by asking and answering appropriate guestions.
- •To develop appropriate ways of being assertive and talk with others to resolve conflicts positively.
- •The children will take part in a variety of activities which encourage them to share, wait their turn and play cooperatively. We will use the texts of the 'Rainbow Fish' and 'Sharing a shell' to highlight sharing and what it means to be a good friend.